



Name: \_\_\_\_\_

## Student Self-Assessment Conduct Grade

	<b>4-Exceeding Standards</b>	<b>3-Meeting Standards</b>	<b>2-Approaching Standards</b>	<b>1-Attempting Standards</b>	<b>0-No Evidence</b>
<b>Conduct Grade: Responsibility (Timeliness &amp; Materials)</b>	I attend my lesson on a weekly basis and re-schedule when conflicts arise in a timely manner. I have zero unexcused tardies and I am always prepared to learn.	I attend my lesson on a weekly basis and re-schedule when conflicts arise in a timely manner. I may have one unexcused tardy and I am always prepared to learn.	I have missed 1-2 lessons and/or did not attempt to make-up missed lessons in a timely manner. I may have 1-2 unexcused tardies and/or fail to bring necessary materials to rehearsal.	I have missed 3 or more lessons and/or did not make attempts to make-up missed lessons. I may have 3 or more unexcused tardies and/or consistently fail to bring necessary materials to band.	I have not attended any lessons and did not make an effort to re-schedule lessons when conflicts arise. I am either chronically late to band, consistently fail to bring necessary materials to band, or I do not attend.
	Comments:				
<b>Conduct Grade: Participation (Concerts &amp; Performances)</b>	I have attended all required performances and additional non-required performances during the grading period.	I have attended all required performances during the given grading period.	I have not attended 1 required performance during the given grading period. (if applicable)	I have not attended 2 or more required performances during the given grading period. (if applicable)	I have not attended any required performances during the given grading period.
	Comments:				
<b>Conduct Grade: Work Completion (Practice &amp; Lesson Performance)</b>	I have demonstrated accelerated weekly progress. I have gone above and beyond practice requirements for the grading period.	I have demonstrated consistent weekly progress due to an adequate amount of practice outside of band class and lessons	I have demonstrated inconsistent weekly progress due to inconsistencies in his/her practice outside of band class and lessons.	I have demonstrated inadequate progress due to an inadequate amount of practice outside of band class and lessons.	I have not demonstrated progress during the grading period. It is very apparent that I do not practice outside of band class and lessons.
	Comments:				
<b>Conduct Grade: Mutual Respect</b>	I go out of my way to ensure that a sense of mutual respect is established by actively listening to others, leading by example, and utilizing good problem solving strategies.	I have demonstrated respectful actions toward myself, others, and the classroom environment on a consistent basis.	I have frequently demonstrated respectful actions toward myself, others, and the classroom environment but needs occasional reminders to modify his/her actions and words.	I have occasionally demonstrated respectful actions toward myself, others, and the classroom environment and I need a lot of redirection to modify my actions and words.	I do not demonstrate respectful actions toward myself, others, and the classroom environment.
	Comments:				

“Always dream and shoot higher than you know you can do. Do not bother just to be better than your contemporaries or predecessors. Try to be better than yourself.”

– William Faulkner

Overall Conduct Grade: \_\_\_\_\_



Name: \_\_\_\_\_

## Teacher Assessment Conduct Grade

	<b>4-Exceeding Standards</b>	<b>3-Meeting Standards</b>	<b>2-Approaching Standards</b>	<b>1-Attempting Standards</b>	<b>0-No Evidence</b>
<b>Conduct Grade: Responsibility (Timeliness &amp; Materials)</b>	The student attend his/her lesson on a weekly basis and re-schedules when conflicts arise in a timely manner. He/she has zero unexcused tardies and is always prepared to learn.	The student attends his/her lesson on a weekly basis and re-schedules when conflicts arise in a timely manner. He/she may have one unexcused tardy and is always prepared to learn.	The student has missed 1-2 lessons and/or did not attempt to make-up missed lessons in a timely manner. He/she may have 1-2 unexcused tardies and/or has failed to bring necessary materials to rehearsal.	The student has missed 3 or more lessons and/or did not make attempts to make-up missed lessons. He/she may have 3 or more unexcused tardies and/or consistently fails to bring necessary materials to band.	The student has not attended any lessons and does not make an effort to re-schedule lessons when conflicts arise. He/she is either chronically late to band, consistently fails to bring necessary materials to band, or does not attend.
	Comments:				
<b>Conduct Grade: Participation (Concerts &amp; Performances)</b>	The student has attended all required performances and additional non-required performances during the grading period.	The student Has attended all required performances during the given grading period.	The student has not attended 1 required performance during the given grading period. (if applicable)	The student has not attended 2 or more required performances during the given grading period. (if applicable)	The student has not attended any required performances during the given grading period.
	Comments:				
<b>Conduct Grade: Work Completion (Practice &amp; Lesson Performance)</b>	The student demonstrates accelerated weekly progress. He/she has gone above and beyond practice requirements for the grading period.	The student demonstrates consistent weekly progress due to an adequate amount of practice outside of band class and lessons	The student demonstrates inconsistent weekly progress due to inconsistencies in his/her practice outside of band class and lessons.	The student demonstrates inadequate progress due to an inadequate amount of practice outside of band class and lessons.	The student has not demonstrated progress during the grading period. It is very apparent that he/she does not practice outside of band class and lessons.
	Comments:				
<b>Conduct Grade: Mutual Respect</b>	The student goes out of his/her way to ensure that a sense of mutual respect is established by actively listening to others, leading by example, and utilizing good problem solving strategies.	The student demonstrates respectful actions toward himself/herself, others, and the classroom environment on a consistent basis.	The student frequently demonstrates respectful actions toward himself/herself, others, and the classroom environment but needs occasional reminders to modify his/her actions and words.	The student occasionally demonstrates respectful actions toward himself/herself, others, and the classroom environment and needs much redirection to modify his/her actions and words.	The student does not demonstrate respectful actions toward himself/herself, others, and the classroom environment.
	Comments:				

"I like to listen. I have learned a great deal from listening carefully. Most people never listen."

– Ernest Hemingway

Overall Conduct Grade: \_\_\_\_\_