

# Cardinal Heights Upper Middle School Band Classes Information

## 8<sup>th</sup> Grade Bands, 9<sup>th</sup> Grade Band & Wind Symphony

*“Move beyond the notes to cultivate a lifelong **passion** and drive for **creativity, curiosity, and community** through a vision of students as accomplished **learners** and evolving **musicians** in pursuit of **artistry**”*

### All Concert Bands Participate in the Following Events

Four Band Concerts (*these dates currently tentative for next year until music schedule is finalized*)

- Fall Concert @ Upper Middle School – October 17
- Holiday Concert @ High School –December 12 (8<sup>th</sup> Grade Bands @ 6:30, 9<sup>th</sup> Grade & Wind Symphony @ 8:00)
- Mid-Winter Concert @ Upper Middle School – March 9
- Spring Concert @ Upper Middle School – May 24

Solo Night or Solo/Ensemble

- February 9 is solo night and February 11 is Solo/Ensemble

Band-O-Rama – tentative date is April 3

### Band Co-Curricular Activities

Participation in Concert Band allows students to also participate in Jazz Ensembles and the Sound of Sun Prairie Summer Marching Band

### Specific Band Information

In addition to the above events each specific band also participates in the following.

#### Eighth Grade Bands:

There are two eighth grade bands at Cardinal Heights. These bands are for any eighth grade students interested in studying music on wind or percussion instruments (no auditions for eighth grade bands).

- Prepares and participates in the Kalahari band festival

#### Ninth Grade Band:

This band is for any ninth grade students interested in studying music on wind or percussion instruments (no audition for Ninth Grade Band).

- Fall band clinic/lock-in
- Spring Tour – This is a field trip to hear professional ensembles, perform exchange concerts, and work with clinicians. The tour date is in late February/early March.

#### Wind Symphony

This band is open to both eighth and ninth grade students by audition. The band is for highly proficient and motivated students who are interested in accelerated music study on wind or percussion instruments.

- Fall “Band Camp” before school begins
- Fall band clinic/lock-in
- Spring Tour – This is a field trip to hear professional ensembles, perform exchange concerts, and work with clinicians. The tour date is in late February/early March.
- This band is eligible for special invitations or other performance opportunities that may occur after the school year starts (i.e. National Band Association-Wisconsin Chapter Convention or Wisconsin Music Educators Association Convention). Any specific information will be sent to parents/guardians as soon as possible.
- A tentative schedule of Wind Symphony activities is attached. Please review this schedule for Wind Symphony commitments and contact Mr. Mesner with any questions

***The Audition information for the Wind Symphony is listed on the next page!***

# Cardinal Heights Upper Middle School

## Wind Symphony Auditions

If you are interested in auditioning for the Wind Symphony please follow the directions below.

1. During registration enroll for either Eighth Grade Band or Ninth Grade Band (whichever grade you will be entering in the fall). If you audition into the Wind Symphony the band teachers will work with student services to move you into the Wind Symphony.
2. Prepare the audition materials for your instrument as listed below.

### Audition Requirements for *Wind* Players

1. Play concert G, C, F, Bb, Eb, Ab, Db, & Gb major scales ascending (played up the scale but not down) from memory - Musician's may earn additional credit for performing multiple octaves of any scale
2. Play a chromatic scale from the musician's lowest possible note to the highest possible note from memory
3. Section of a solo of the musician's choice
4. Short sight-reading exercise

### Audition Requirements for *Percussion* Players

1. Play concert G, C, F, Bb, Eb, Ab, Db, & Gb major scales ascending (played up the scale but not down) from memory
2. Snare drum etude on the percussion audition sheet (see your band director for the sheet)\*\*
3. Timpani etude on the percussion audition sheet (see your band director for the sheet)\*\*
4. Mallet etude on the percussion audition sheet (see your band director for the sheet)\*\*
5. Short sight-reading exercise on snare drum and mallets

\*\*Percussionists may substitute a solo from solo/ensemble for the corresponding audition etude. For example, a snare drum solo may be performed in place of the snare drum audition etude.

### **What are we looking for in the Auditions?**

- Tone
- Good Posture
- Consistent Tempo
- Accurate Rhythms
- Phrasing
- Dynamics
- Preparedness
- Organization
- Musicality
- Great Attitudes

## Audition dates are March 11, 14, 15, 16

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If you have any questions or would like help preparing for your audition,  
Please contact your band director listed below. Thank you!

### Cardinal Heights Upper Middle School

Joe Mesner, 834-8137, jrmesne@spasd.k12.wi.us

Ian Melrose, 834-8134, ipmelro@spasd.k12.wi.us

#### PMMS

Chris Gleason, 834,7625, cpgleas@spasd.k12.wi.us  
Sharon Haraldson, 834-7627, smharal@spasd.k12.wi.us

#### PVMS

Ann Sederquist, 834-7825, aeseder@spasd.k12.wi.us  
Matt Quaglieri, 834-7839, mequagl@spasd.k12.wi.us

# Cardinal Heights Wind Symphony Schedule 2016/2017

## -Tentative Schedule-

August 22-25	Wind Symphony Camp - rehearsal/sectionals/team building 1:00-5:00 during these dates. We focus on setting a course for the year, working together, and developing a sense of ensembleship. We begin building our band and having fun making music.
October 14/15	Lock-in rehearsal and overnight – 3:30p.m.-8:00 a.m.
<b>October 17</b>	<b>Band Concert, Wind Symphony performs 8:00 (students arrive by 7:30)</b>
<b>Dec. 12</b>	<b>Band Concert, Wind Symphony performs 8:00 (students arrive by 7:30)</b>
<b>February 9 or 11</b>	<b>Solo Night or Solo/Ensemble</b>
<b>March 2 &amp; 3</b>	<b>Performance Tour</b>
<b>March 9</b>	<b>Band Concert 7:00</b>
<b>April 3</b>	<b>Band-O-Rama 7:00 (students arrive 6:30)</b>
<b>May 24</b>	<b>Band Concert 7:00 (students arrive 6:30)</b>

The dates above in bold are confirmed performances for 2013.2014. The dates may shift slightly (the music department meets in April to coordinate performance dates for next year). We ask that students make a commitment to be in attendance for all performances. **Additions may be made to the performance schedule in the event of an invitation to perform in a music conference or festival. This information will be distributed to students and parents as soon as the invitation is extended.**

The dates that are not in bold are tentative rehearsals or clinic dates. We ask that students do their very best in working out conflicts with these dates. We have found the best way to make conflicts work is through early communication and cooperative creativity.

## EXAMPLE/SAMPLE FOUR YEAR PLANNING SHEET (Music)

The schedule below meets graduation requirements & minimum UW college entrance requirements. Additional coursework in math, science, and social studies may be taken in the elective section of this example schedule.

Please note that taking courses in a compacted or bundled format may conflict with scheduling a year-long course such as a band class. Students may also be interested in exploring the summer options offered at Sun Prairie High School as an option to create more room in the fall/spring class schedule

### SUN PRAIRIE HIGH SCHOOL FOUR YEAR PLANNING GUIDE

GRADE 9							
Semester 1				Semester 2			
1	English 9 or Honors English			1	English 9 or Honors English		
2	Social Studies: World History, Honors World History, or AP Human Geography			2	Social Studies: World History, Honors World History, or AP Human Geography		
3	Biology			3	Biology		
4	Algebra I or Geometry			4	Algebra I or Geometry		
5	Physical Education/Study Hall			5	Physical Education/Study Hall		
6	<b>9<sup>th</sup> Grade Band or Wind Symphony</b>			6	<b>9<sup>th</sup> Grade Band or Wind Symphony</b>		
7	Elective - <i>World Language</i>			7	Elective - <i>World Language</i>		
8	Elective			8	Elective		
<i>Summer School – Health or Physical Education - This could open a semester in your 10<sup>th</sup> grade schedule.</i>							
GRADE 10							
Semester 1				Semester 2			
1	Comprehensive English 10			1	Comprehensive English 10		
2	Geometry or Algebra II			2	Geometry or Algebra II		
3	Science			3	Science		
4	Health Ed			4	Elective- <i>Drivers Ed. or Social Studies</i>		
5	<b>Concert Band</b>			5	<b>Concert Band</b>		
6	<u>Elective - <i>World Language</i></u>			6	<u>Elective - <i>World Language</i></u>		
7	Elective			7	Elective		
<i>Summer School – P.E., American Democracy, or Econ. - This could open a semester in your 11<sup>th</sup> grade schedule.</i>							
GRADE 11							
Semester 1				Semester 2			
1	English Literature & Composition Course or A.P. English			1	English Literature & Composition Course or A.P. English		
2	U.S. History			2	U.S. History		
3	PE			3	Elective- <i>American Democracy?</i>		
4	<u>Elective-<i>Algebra II or Math Elective</i></u>			4	Elective- <i>Algebra II or Math Elective</i>		
5	<b>Symphonic Band</b>			5	<b>Symphonic Band</b>		
6	Elective - <i>World Language</i>			6	Elective - <i>World Language</i>		
7	Elective			7	Elective		
<i>Summer School – P.E., American Democracy, or Econ. - This could open a semester in your 12<sup>th</sup> grade schedule.</i>							
GRADE 12							
Semester 1				Semester 2			
1	English Elective			1	English Elective		
2	PE			2	Elective- <i>American Democracy?</i>		
3	Economics (Econ.)			3	Civics		
4	<u>Science Elective</u>			4	Science Elective		
5	<b>Wind Ensemble</b>			5	<b>Wind Ensemble</b>		
6	Elective- <i>World Language/other elective</i>			6	Elective- <i>World Language/other elective</i>		
7	Elective			7	Elective		
<p>_____ Service-Learning requirement</p> <p>_____ Math and Reading Competency requirement</p>							
							<b>Total Credits: 25</b>

**EXAMPLE/SAMPLE FOUR YEAR PLANNING SHEET (Music)**  
**For students taking two music classes or AVID**

**SUN PRAIRIE HIGH SCHOOL FOUR YEAR PLANNING GUIDE**

<b>GRADE 9</b>							
<b>Semester 1</b>				<b>Semester 2</b>			
1	English 9 or Honors English			1	English 9 or Honors English		
2	Social Studies: World History, Honors World History, or AP Human Geography			2	Social Studies: World History, Honors World History, or AP Human Geography		
3	Biology			3	Biology		
4	Algebra I or Geometry			4	Algebra I or Geometry		
5	Physical Education/Study Hall			5	Physical Education/Study Hall		
6	<b>9<sup>th</sup> Grade Band or Wind Symphony</b>			6	<b>9<sup>th</sup> Grade Band or Wind Symphony</b>		
7	Elective - <i>World Language</i>			7	Elective - <i>World Language</i>		
8	Elective – <i>Choir/Orchestra/AVID</i>			8	Elective – <i>Choir/Orchestra/AVID</i>		
<i>Summer School – Health or Physical Education - This could open a semester in your 10<sup>th</sup> grade schedule.</i>							
<b>GRADE 10</b>							
<b>Semester 1</b>				<b>Semester 2</b>			
1	Comprehensive English 10			1	Comprehensive English 10		
2	Geometry or Algebra II			2	Geometry or Algebra II		
3	Science			3	Science		
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5	<b>Concert Band</b>			5	<b>Concert Band</b>		
6	Elective - <i>World Language</i>			6	Elective - <i>World Language</i>		
7	Elective – <i>Choir/Orchestra/AVID</i>			7	Elective – <i>Choir/Orchestra/AVID</i>		
<i>Summer School – P.E., American Democracy, or Econ. - This could open a semester in your 11<sup>th</sup> grade schedule.</i>							
<b>GRADE 11</b>							
<b>Semester 1</b>				<b>Semester 2</b>			
1	English Literature & Composition Course or A.P. English			1	English Literature & Composition Course or A.P. English		
2	U.S. History			2	U.S. History		
3	PE			3	Elective- <i>American Democracy?</i>		
4	Elective- <i>Algebra II or Math Elective</i>			4	Elective- <i>Algebra II or Math Elective</i>		
5	<b>Symphonic Band</b>			5	<b>Symphonic Band</b>		
6	Elective - <i>World Language</i>			6	Elective - <i>World Language</i>		
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<b>GRADE 12</b>							
<b>Semester 1</b>				<b>Semester 2</b>			
1	English Elective			1	English Elective		
2	PE			2	Elective- <i>American Democracy?</i>		
3	Economics (Econ.)			3	Civics		
4	Science Elective			4	Science Elective		
5	<b>Wind Ensemble</b>			5	<b>Wind Ensemble</b>		
6	Elective- <i>World Language/other elective</i>			6	Elective- <i>World Language/other elective</i>		
7	Elective – <i>Choir/Orchestra/AVID</i>			7	Elective – <i>Choir/Orchestra/AVID</i>		
<p>_____ Service-Learning requirement</p> <p>_____ Math and Reading Competency requirement</p>							
							<b>Total Credits: 25</b>